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At the same time, RT wishes to maintain and enhance its characteristic of inter-disciplinarity, topical relevance, and openness. Contributions are solicited from all fields of natural, social, and human sciences in the following areas:

- Research and teaching evaluation methodologies and practices
- Use and extension of quantitative indicators for the study of research and higher education systems
- Current policy issues concerning higher education institutions, including perspective evaluation of ongoing reforms and retrospective assessment of past ones
- Case studies, including historical ones, on reforms or restructuring of specific research or higher education institutions, or systems thereof
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- Case studies and comparative analysis on legal aspects, law-making and design of law regarding research evaluation and policy
- Empirical studies, also in a historical perspective, on the influence of science and technology on society, especially of science and technology policy and institutions.
- Reflections from a philosophy and history of science point of view on the themes described above.

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The first issue will be published in the Autumn of 2013

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